

**Hellenistic Greek (NT 103.03)**  
Duke Divinity School, Fall 2004  
Tues., Thurs., and Fri., 1:30-2:20 p.m.

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**I. Course Description**

This class is the first half of a two-semester course designed to prepare you to read the New Testament in Greek. (N.B: You must complete NT 104 in order to receive credit for NT 103.) This semester will focus on grammar, vocabulary, and syntax with the goal of equipping students to engage in accurate reading of the Greek NT. The majority of our lessons will follow *Basics of Biblical Greek*, however, I will supplement the material in your textbook as needed. Please note that I differ from the author of our textbook regarding the importance of memorizing paradigms. Memorizing paradigms and continuous review of vocabulary are essential aspects of learning Greek. Next semester, we will continue with the same focus, except that we will increasingly concentrate our attention on reading whole passages and doing exegesis. NT 104 will also acquaint the student with more advanced points of grammar and introduce the basics of NT textual criticism. The year's work will culminate in an exegetical paper in which the student will demonstrate proficiency in interpreting the Greek NT. I look forward to assisting you in your endeavor to gain the language skills required for competent exegesis of the GNT, and I congratulate you on your recognition of the importance of learning the original language of the NT.

**II. Course Texts**

The following texts are *required* for this course:

Mounce, William D. *Basics of Biblical Greek: Grammar* 2<sup>nd</sup> ed. (incl. CD-ROM)

Mounce, William D. *Basics of Biblical Greek: Workbook* 2<sup>nd</sup> ed.

Aland, Kurt, ed. *The Greek New Testament with Dictionary* (UBS, 4<sup>th</sup> rev. ed.)

These texts are available for purchase in Cokesbury Bookstore.

The following text is *recommended* for this course and is also available for purchase in Cokesbury Bookstore.

Brooks, James A. & Carlton L. Winbery. *Syntax of New Testament Greek*

However, please note that there are two caveats that I stress in recommending this resource: please resist the temptation to *force* every Greek phrase exclusively into one of the categories mentioned by Brooks and Winbery, and please note that we are learning a five-case system of Greek. When Brooks and Winbery discuss the “ablative case,” please realize that the “ablative case” will be included under the “genitive case” in this class (i.e.: the ablative is a subcategory of the genitive). Additionally, when Brooks and Winbery discuss the “instrumental” and “locative” cases, these two categories will be considered as subcategories of the dative case. Even with its outdated discussion of an

eight-case system of Greek, I have recommended this text because it will provide you with a foundational understanding of important syntactical categories. As your study of Greek progresses, you will learn that various other approaches to and finer distinctions of Greek syntax are also important. (Some of the reserve texts listed below will provide you with more advanced discussions of syntax.)

I have requested that the following texts be placed on *reserve* in the Divinity School Library.

Mounce, William D. *The Morphology of Biblical Greek: A Companion to the Basics of Biblical Greek*

Wallace, Daniel B. *Greek Grammar Beyond the Basics*

Bauer, Walter, ed. *Bauer-Arndt-Gingrich-Danker Greek-English Lexicon (BAGD)*

Hewett, James A. *New Testament Greek: A Beginning and Intermediate Grammar*

Porter, Stanley *Idioms of the Greek New Testament*

Moule, C.F.D. *An Idiom Book of New Testament Greek*

Blass, DeBrunner & Funk *A Greek Grammar of the New Testament and Other Early Christian Literature (BDF)*

### III. Course Requirements and Grading

- 20% **Daily Assignments** - As with any new language, consistency in preparation and the completion of required assignments are vital to mastering the material. If you fail to do the assignments or you do not exert sufficient effort in your preparation, you will soon discover that you are lost. The solution to this dilemma is to KEEP UP with your assignments. You will also soon discover that the answers to the exercises in the workbook are available online at [www.teknia.com](http://www.teknia.com). Use this resource to check your work only after you have completed the entire exercise on your own. You may make corrections by using different color ink when utilizing this online resource. Assignments will be graded on the basis of completeness, not on the basis of accuracy. Completion of half of the assignment will result in half credit, etc. All assignments should indicate that the student has corrected his or her work by comparing the independent work with the online answer sheets. The answer sheets do not include diagramming sentences. (Another caveat – If you “cheat” by using the answer sheets as a “crutch” for completion of your assignments, you will probably not do well on the quizzes or the final exam that will be conducted in class without the benefit of answer sheets.) Each assignment is due at the *beginning* of the class immediately following the class during which the assignment was made. For example, Exercise 3 is the assignment given on Tuesday, Aug. 24<sup>th</sup>, and it is due at the beginning of class on Thursday, Aug. 26<sup>th</sup>.
- 10% **Attendance and Class Participation** – Your attendance at all classes is expected, and participation is a vital component of this class. Please advise me in advance by email if you will be absent from class. Penalties for absences, missed/late work, and missed quizzes are discussed under Section IV, Procedures, below.

- 25% **Quizzes** – These will be given weekly (usually on Tuesdays) and will cover vocabulary, grammar (paradigms, parsing), and translation (sometimes including diagramming Greek phrases and sentences). These quizzes will be cumulative. I will not give pop/unannounced quizzes.
- 15% **Grammar Papers** – You will write three 2-3 page papers that will require you to consult at least two grammars (in addition to Mounce/Brooks & Winbery) from the list of texts on reserve. Each paper will deal with a specific grammatical topic. I will provide more information regarding these small papers as the semester progresses. Complete instructions will be given on the Blackboard site in plenty of time for you to complete your research of the topic. Due dates will be 10/1, 10/29, and 11/18.
- 30% **Final Exam** – The final will be cumulative (i.e., you will be expected to know all the material that we have covered during the semester). If you keep up with your assignments, are consistent and persistent with reviewing vocabulary, paradigms, and grammar, and ask clarifying questions during scheduled review sessions, you should be able to handle the final with a few hours of review during the reading week. The key to success on the final will be to use the online answer sheets for correction purposes only and to KEEP UP with the work as the semester progresses. The registrar will set the date and time for the final exam.

#### IV. **Procedures**

- A. **Office Hours**: Since I do not have an office in the Divinity School, I have no office hours. However, I will be available for consultation or discussion by prior appointment. I have found that the Perk is usually a convenient place to meet.
- B. **Interlinears and Diglots**: These books are strictly forbidden in this class. Recitation and translation in class must be from a clean, unmarked workbook or NT text. Therefore, complete your assignments on notebook paper rather than in your workbook.
- C. **Absences, Missed/Late Work, and Missed Quizzes**: As mentioned above, please let me know if you must miss a class. Late assignments will be accepted only in the event of an emergency. Late papers will be penalized one letter grade for every day late. Absences, missed/late work, missed quizzes without explanations, with unduly late explanations, or with unacceptable explanations will result in no credit for the day or assignment in question.
- D. **Disabilities**: Please notify me immediately if you have gone through the proper procedure with Greg Duncan's office and have documented disabilities. Any disability must be officially documented through his office prior to requesting any change in class operating procedures.
- E. **Hints for Studying**
1. Review vocabulary words daily. Biblical Greek vocabulary cards published by Vis-Ed are available for purchase in Cokesbury. However, I have found it more helpful to purchase blank vocabulary

- cards and write out the Greek words on one side and their English definitions on the other. Blank cards may be purchased in boxes of 300 or 1000 at [www.vis-ed.com](http://www.vis-ed.com). Carry the cards with you for use during spare moments. Continuously review previously learned words.
2. Make up grammar review and paradigm cards by using index cards. Continue to review previously learned paradigms and grammar rules throughout the semester.
  3. There are no shortcuts for learning Greek. Be prepared to exert a lot of effort and spend a lot of time studying.
  4. The Divinity School has arranged for tutors to assist students taking Hebrew and Greek. One of our graduate students in New Testament, David Moffitt, is serving as the tutor for the three Greek sections. If you need one-on-one assistance in order to succeed in this course, please contact David at [david.moffitt@duke.edu](mailto:david.moffitt@duke.edu).

### Schedule of Classes and Assignments: NT 103.03 (Fall 2004)

For more details on the Exercises that are assigned, see the section below entitled, "Minimum Requirements for Assigned Exercises." Completing all the minimum requirements and correcting your work by utilizing the online answer sheets will constitute 100% credit for the assignment. Please feel free, however, to complete more than the minimum requirements if you wish (no extra credit will be given in class, but if you have time to do more than the minimum requirements, the extra practice will enhance your proficiency in Greek). Items listed under "Reading Due" are to be carefully read prior to the class for which they are listed. **Items in parentheses** under "Reading Due" and "Assignment Due Next Class" are recommended for depth of understanding, but they are not required.

	<i>Reading Due</i>	<i>Quiz Date/Material</i>	<i>Assignment Due Next Class</i>
<b>Week 1 (8/24-8/27)</b>			
Tues.			Exercise 3
Thurs.	Mounce 1-5		Exercise 4
Fri.	Mounce 6.1-12		Review 1
<b>Week 2 (8/31-9/3)</b>			
Tues.	Mounce 6.13-p.42	Mounce p. 1-32/Vocab 4	Exercise 6
Thurs.	Mounce 7		Exercise 7
Fri.	Mounce 8		Exercise 8
<b>Week 3 (9/7-10)</b>			
Tues.	Mounce 9	Mounce p. 33-62/Vocab 6-8	Exercise 9
Thurs.	Mounce 10		Review 2
Fri.	Review Session		Exercise 10 – Track 1
<b>Week 4 (9/14-17)</b>			
Tues.	Mounce 11	Mounce Chap 1-10/Vocab 4-10	Exercise 11 – Track 1

Thurs.	Mounce 12		Exercise 12 – Track 1
Fri.	Mounce 13		Exercise 13 – Track 1
<b>Week 5 (9/21-24)</b>			
Tues.	Mounce 14	Mounce p. 89-113/Vocab 11-13	Review 3– Track 1
Thurs.	Review Session		Exercise 14 – Track 1
Fri.	Mounce 15		Begin Gram Paper 1/ Read Porter, p. 20-24
<b>Week 6 (9/28-10/1)</b>			
Tues.	Mounce 16	Mounce Chap 10-15/Vocab 4-14	Exercise 16 – Track 1
Thurs.	Mounce 17		Exercise 17 – Track 1
Fri.	Mounce 18	Gram Paper 1 Due	Exercise 18 – Track 1
<b>Week 7 (10/5-10/8)</b>			
Tues.	Mounce 19	Mounce Chap 15-18/Vocab 16-18	Exercise 19 – Track 1
Thurs.	Mounce 20		Exercise 20 – Track 1
Fri.	Mounce 21		Review #4 Track 1 & Exercise 21 – Track 1
<b>Week 8 (10/12-10/15) READING PERIOD – NO CLASS</b>			
<b>Week 9 (10/19-10/22)</b>			
Tues.	Mounce 22	Mounce Chap 16-21/Vocab 19-21	Exercise 22
Thurs.	Mounce 23		Exercise 23
Fri.	Mounce 24 (B&W p. 98-104)		Exercise 24/Begin Grammar Paper #2
<b>Week 10 (10/26-10/29)</b>			
Tues.	Mounce 25	Mounce Chap 22-24/Vocab 22-24	Exercise 25
Thurs.	Review Mounce 21-25		Read Porter p. 28-45/(B&W p. 82-109 in yellow edition or p.75-79 in library copy)
Fri.	Review/Discuss Verbal Aspect/Work on Paper		Complete Gram Paper
<b>Week 11 (11/2-11/5)</b>			
Tues.	Mounce 26	Grammar Paper #2 Due	Review #5
Thurs.	Mounce 27	Mounce p.224-244/Vocab 4-25	Exercise 27
Fri.	Mounce 28		Exercise 28
<b>Week 12 (11/9-11/12)</b>			
Tues.	Mounce 29	Mounce Chap 26-28/Vocab 27-28	Exercise 29
Thurs.	Mounce 30		Exercise 30
Fri.	Review Mounce 26-30		Review #6

**Week 13 (11/16-11/19)**

Tues.	In class practice w/Ptcps	Mounce Chap29-30/Vocab 25-30	Begin Gram Paper #3
Thurs.	Review		Work on Paper # 3
Fri.	Work Day for Paper		Complete Paper

**Week 14 (11/23)**

Tues.	Review Mounce 1-30	Gram Paper Due& Quiz	
		Mounce Chap29-30/Vocab 25-30	Read Mounce 31 before First Class of Spring 2005

**Week 15 (11/29-12/5) Reading Period/ No Class****Week 16 (12/6-12/10) Final Exam Week**

For next semester:

Tues.	Mounce 31	Mounce Chap-30/Vocab 25-30	Exercise 31
Thurs.	Mounce 32	Gram Paper #3 Due	Exercise 32 (B & W p. 132-43)
Fri.	Mounce 33		Exercise 33 (B & W p. 127-30)

Tues.	Review Mounce 1-33 Mounce Chap-31-33/Vocab 31-33
	<b>Minimum Requirements for Assigned Exercises</b>

**Week 1 (8/24-8/27)**

Tues.: Do all Exercise 3  
Thurs.: Do all Exercise 4  
Fri.: Do all Review #1

**Week 2 (8/31-9/3)**

Tues.: Exercise 6: All Parsing/All Warm-up/Trans. 1, 3, 6, 8-10 & diagram #1, 3, & 6/ Add'l #11, 12, 17-20/Read Summary  
Thurs.: Exercise 7: All Parsing/All Article/All Warm-up/Trans #1-5, 7, 10 & diagram #1, 2, 3 & 5/Add'l #12, 13, 18-20/Read Summary  
Fri.: Exercise 8: All Warm-up/ Trans # 1-4, 6-8,10/Add'l #14-16, 18-20/ Read Summary/Be prepared to parse all nouns from the Trans and Add'l in class.

**Week 3 (9/7-10)**

Tues.: Exercise 9: All Parsing/All Warm-up/Trans. #4-10 & diagram #4, 6, & 7/ All Add'l/ /Read Summary/ Be prepared to parse all nouns from the Trans and Add'l in class.  
Thurs.: Review #2 – Do all Review #2

Fri.: Exercise 10 – Track 1: All p. 31/All Warm-up/Trans #2-10 & diagram # 4/Add'l #12-15, 18/  
Read Summary/Be prepared to parse all nouns from the Trans and Add'l in class.

#### **Week 4 (9/14-17)**

Tues.: Exercise 11 – Track 1: All Parsing/All Warm-up/Trans Odd Numbers & #8/Add'l- Even  
Numbers/Read Summary/ Be prepared to parse all nouns from the Trans and  
Add'l in class.

Thurs.: Exercise 12 – Track 1: All Parsing/All Warm-up/ Trans: Odd Numbers & diagram #5/ Add'l-  
Even Numbers/ All English to Greek/ Be prepared to parse all nouns from the  
Trans and Add'l in class.

Fri.: Exercise 13 – Track 1: All Parsing/All Warm-up/ Trans: Even Numbers/ Add'l- Even  
Numbers/Read Summary/Be prepared to parse all nouns from the Trans and  
Add'l in class.

#### **Week 5 (9/21-24)**

Tues.: Review 3 – Track 1: All.

Thurs.: Exercise 14 – Track 1: All Parsing/ All Warm-up/ Trans: Even Numbers & diagram # 2/  
Add'l- Even Numbers/Read Summary/Be prepared to explain the function of the  
relative pronouns from the Trans and Add'l in class.

Fri.: Follow instructions on syllabus.

#### **Week 6 (9/28-10/1)**

Tues.: Exercise 16 – Track 1: All Parsing/All Warm-up/Trans Even Numbers & diagram #8/Add'l-  
Even Numbers/Read Summary/ Be prepared to parse all verbs from Vocab 16 that  
are used in the Trans and Add'l.

Thurs.: Exercise 17 – Track 1: All Parsing/All Warm-up/ Trans: Even Numbers & diagram #4/  
Add'l- Even Numbers/ Read Summary/ Be prepared to parse all the verbs that are  
used in the Trans and Add'l in class.

Fri.: Exercise 18 – Track 1: All Parsing/All Warm-up/ Trans: Odd Numbers & diagram #5/ Add'l-  
Odd Numbers/Read Summary/Be prepared to parse all verbs/nouns that have been  
vocab words in class.

#### **Week 7 (10/5-10/8)**

Tues.: Exercise 19 – Track 1: All Parsing/All Warm-up/Trans Odd Numbers & diagram #3/Add'l-  
Even Numbers/Read Summary/ Be prepared to parse all verbs/nouns that have  
been vocab words in class.

Thurs.: Exercise 20 – Track 1: All Parsing/All Warm-up/ Trans: Odd Numbers & diagram #9/ Add'l-  
Even Numbers/ Read Summary/ Be prepared to parse all verbs/nouns that have  
been vocab words in class.

Fri.: Exercise 21 – Track 1: All Parsing/All Warm-up/ Trans: Odd Numbers/ Add'l- Odd Numbers & diagram #19/Read Summary/Be prepared to parse all verbs/nouns that have been vocab words in class.

Review 4- Track 1: All

### **Week 8 (10/12-10/15) READING PERIOD – NO CLASS**

### **Week 9 (10/19-10/22)**

Tues.: Exercise 22: All Parsing/All Warm-up/Trans Odd Numbers & diagram #5/Add'l- Even Numbers/Read Summary/ Be prepared to parse all verbs/nouns that have been vocab words in class.

Thurs.: Exercise 23: All Parsing/All Warm-up/ Trans: Odd Numbers & diagram #9/ Add'l- Odd Numbers/ Be prepared to parse all verbs/nouns that have been vocab words in class.

Fri.: Exercise 24: All Parsing/All Warm-up/ Trans: Odd Numbers & diagram #3/ Add'l- Odd Numbers/Read Summary/Be prepared to parse all verbs/nouns that have been vocab words in class.

### **Week 10 (10/26-10/29)**

Tues.: Exercise 25: All Parsing/All Warm-up/Trans: Even Numbers & diagram #6/Add'l- Even Numbers/Be prepared to parse all verbs/nouns that have been vocab words in class.

Thurs.: Follow syllabus

Fri.: Review #5: All

### **Week 11 (11/2-11/5)**

Tues.: Exercise 27: All Parsing/All Warm-up/Trans: Odd Numbers & diagram #5/Add'l- Even Numbers/Read Summary/ Be prepared to parse all verbs/nouns that have been vocab words in class.

Thurs.: Exercise 28: All Parsing/All Warm-up/ Trans: Odd Numbers & diagram #9/ Add'l- Odd Numbers/ Be prepared to parse all verbs/nouns that have been vocab words in class.

Fri.: Exercise 29: All Parsing/All Warm-up/ Trans: Odd Numbers/ Add'l- Even Numbers & diagram #16/Be prepared to parse all verbs/nouns that have been vocab words in class.

### **Week 12 (11/9-11/12)**

Tues.: Review #6: All.

Thurs.: Exercise 30: All Parsing/ All Warm-up/ Trans: Even Numbers & diagram # 4/ Add'l- Even Numbers/Be prepared to explain the function of the relative pronouns and participles from the Trans and Add'l in class along with parsing all verbs/nouns that have been vocab words in class.

Fri.: Follow instructions on syllabus.

### **Week 13 (11/16-11/19)**



**Tues.: Exercise 31: All Parsing/All Warm-up/Trans Even Numbers & diagram #4/Add'l- Odd Numbers/Read Summary/ Be prepared to discuss the various uses of the subjunctive mood in independent and dependent clauses.**

**Thurs.: Exercise 32: All Parsing/All Warm-up/ Trans: Odd Numbers & diagram #5/ Add'l- Odd Numbers/ Be prepared to to discuss the various uses of the Greek infinitive.**

**Fri.: Exercise 33: All Parsing/All Warm-up/ Trans: Even Numbers & diagram #10/ Add'l- Odd Numbers/Read Summary/Be prepared to discuss the various uses of the Greek imperative.**